## 2010-11 School Report Card

School Name: SULPHUR SPRINGS H S
School Number: 112901002
2011 School Accountability Rating: Academically Acceptable
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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| School Name: S School Number: <br> District Name: | LPHUR <br> 112901 <br> SULPHU | GS H S <br> INGS ISD |  | TEX | $\begin{array}{lll} S \quad E \quad D & C \\ 2010-11 & \text { SCl } \end{array}$ | ATION hool Repor | A G E N Card |  |  | School | Enrollme <br> Grade Sp <br> School Ty |  | $\begin{aligned} & 1,085 \\ & 09-12 \end{aligned}$ Seconda | Page <br> ry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State <br> Average | District <br> Average | School <br> Group <br> Median | School <br> (All <br> Students) | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander |  | wo or <br> Re Races | Econ <br> Disadv |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | * |  |  |  | 91\% | $\begin{aligned} & 85 \% \\ & 80 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 56 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 87 \% \end{aligned}$ | * | n/a | n/a |  | $\begin{aligned} & 80 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 67 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | 83\% $82 \%$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | 87\% $87 \%$ | $\begin{aligned} & 84 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 69 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 71 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | * | n/a | n/a |  | $\begin{aligned} & 88 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 74 \% \\ & 74 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | 95\% $94 \%$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | 96\% $96 \%$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 77 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | $\begin{array}{r} \text { * } \end{array}$ | n/a |  | $\begin{aligned} & 89 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 87 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 43 \% \end{aligned}$ | $\begin{aligned} & 65 \% \\ & 60 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 85 \% \end{aligned}$ | * | $\begin{array}{r} \text { * } \end{array}$ | $\begin{array}{r} \text { * } \end{array}$ |  | $\begin{aligned} & 73 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & \text { 61\% } \\ & 57 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & 0.5 \% \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & 0.3 \% \end{aligned}$ | $\begin{aligned} & 0.7 \% \\ & 0.5 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 2.3 \% \\ & 1.3 \% \end{aligned}$ | $\begin{aligned} & 0.4 \% \\ & 0.4 \% \end{aligned}$ |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ |  |  | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 1.0 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers <br> Percent of Failers Passing TAKS (Sum of Gr 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 40 \% \end{aligned}$ | $\begin{array}{r} 33 \% \\ 8 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 53 \% \end{aligned}$ | $47 \%$ | * | * | * |  | * | $\begin{aligned} & 29 \% \\ & 39 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 48 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 55 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 53 \% \end{aligned}$ | * | * | * |  | * | $\begin{aligned} & 37 \% \\ & 39 \% \end{aligned}$ |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { 2009-10 } \\ & 2008-09 \end{aligned}$ |  | $\begin{aligned} & 95.5 \% \\ & 95.6 \% \end{aligned}$ | $\begin{aligned} & 95.9 \% \\ & 96.1 \% \end{aligned}$ | $\begin{aligned} & 95.3 \% \\ & 95.2 \% \end{aligned}$ | $\begin{aligned} & 95.5 \% \\ & 95.6 \% \end{aligned}$ | $\begin{aligned} & 94.2 \% \\ & 95.0 \% \end{aligned}$ | $\begin{aligned} & 95.9 \% \\ & 95.2 \% \end{aligned}$ | $\begin{aligned} & 95.7 \% \\ & 95.9 \% \end{aligned}$ | * | $\begin{gathered} 98.5 \% \\ \mathrm{n} / \mathrm{a} \end{gathered}$ | $\overline{\mathrm{n} / \mathrm{a}}$ |  | $\begin{gathered} 95.0 \% \\ \mathrm{n} / \mathrm{a} \end{gathered}$ | $\begin{aligned} & 94.8 \% \\ & 94.7 \% \end{aligned}$ |
| Annual Dropout Rate (Gr 9-12) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 |  | 2.4\% | 1.0\% | 0.8\% | 1.0\% | 2.4\% | 1.7\% | 0.5\% | * | 0.0\% | - |  | 0.0\% | 1.3\% |
| 2008-09 |  | 2.9\% | 1.0\% | 0.9\% | 1.0\% | 0.6\% | 1.4\% | 1.0\% | * | n/a | n/a |  | n/a | 1.4\% |




|  | State Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Subject |  |  |  |  |
| Secondary: English/Language Arts | 17.3 | 14.9 | 18.6 | 15.3 |
| Foreign Languages | 19.0 | 19.4 | 19.8 | 19.5 |
| Mathematics | 17.9 | 16.6 | 20.0 | 17.1 |
| Science | 19.0 | 16.8 | 21.2 | 17.6 |
| Social Studies | 19.6 | 18.0 | 22.2 | 18.8 |
| Number of Students per Teacher | 14.7 | 13.2 | 14.5 | 11.1 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$7,061 | \$7,308 |
| Instruction (11,95) |  |  | \$4,753 | \$4,927 |
| Instructional-Related Services (12,13) |  |  | \$182 | \$118 |
| Instructional Leadership (21) |  |  | \$93 | \$378 |
| School Leadership (23) |  |  | \$467 | \$386 |
| Support Services-Student (31, 32, 33) |  |  | \$372 | \$314 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$1,195 | \$1,185 |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881.
A more complete report about your school, the Academic Excellence Indicator System (AErs) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

## 2010-11 School Report Card

School Name: SULPHUR SPRINGS MIDDLE
School Number: 112901041
2011 School Accountability Rating: Academically Unacceptable
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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| School Name: School Number District Name | LPHUR 112901 SULPHU | GS MIDDLE <br> INGS ISD |  | TEX | $\begin{aligned} & \text { S E D U C } \\ & 2010-11 \text { Sck } \end{aligned}$ | ATIO hool Repo | $\begin{aligned} & \text { AGE N } \\ & t \text { Card } \end{aligned}$ |  |  | School | Enrollme <br> Grade Sp <br> School Ty | nt: $\quad{ }^{884}$ <br> e: Middle | Page 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State Average | District Average | School Group Median | $\begin{aligned} & \text { School } \\ & \text { (All } \\ & \text { Students) } \end{aligned}$ | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ <br> Disadv |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 899 \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 74 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & \text { 91\% } \\ & \text { 92\% } \end{aligned}$ | ${ }^{*}$ | $\begin{array}{r} * \\ n / a \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{aligned} & \text { 81\% } \\ & \text { 82\% } \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 73 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 82 \% \end{aligned}$ | * | $\begin{array}{r} \text { n/a } \end{array}$ | n/a | $\begin{array}{r} \text { * } \end{array}$ | $\begin{aligned} & 70 \% \\ & 68 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | 92\% $93 \%$ | 91\% $90 \%$ | 97\% 96\% | $\begin{aligned} & 92 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 72 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | * | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{aligned} & 91 \% \\ & 84 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | 83\% $82 \%$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 73 \% \\ & 70 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 48 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 62 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 78 \% \end{aligned}$ |  | $\begin{array}{r} \text { * } \end{array}$ | $\begin{array}{r} \text { * } \end{array}$ | $\begin{array}{r} \text { * } \end{array}$ | $\begin{aligned} & 60 \% \\ & 56 \% \end{aligned}$ |
| Soc Studies | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ |  | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{aligned} & 87 \% \\ & 91 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 72 \% \\ & 69 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 41 \% \end{aligned}$ | $\begin{aligned} & 67 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 77 \% \end{aligned}$ | * | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} \text { * } \end{array}$ | $\begin{array}{r} \text { n/a } \end{array}$ | $\begin{aligned} & 60 \% \\ & 59 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | 2011 | $0.9 \%$ | 0.6\% | $0.3 \%$ | $0.8 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | * | * | - | * | $1.1 \%$ |
|  | 2010 | 0.9\% | 0.5\% | 0.3\% |  |  | $1.6 \%$ |  |  |  |  |  |  |
| Progress of Prior Year TAKS Failers <br> Percent of Failers Passing TAKS (Sum of Gr 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 61 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 35 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 29 \% \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 40 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 39 \% \\ & 33 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 45 \% \\ & 52 \% \end{aligned}$ | $\begin{aligned} & 38 \% \\ & 23 \% \end{aligned}$ | $\begin{aligned} & 26 \% \\ & 16 \% \end{aligned}$ | $\begin{aligned} & \text { 44\% } \\ & \text { 12\% } \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 18 \% \end{aligned}$ |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Req | iring 2011 <br> 2010 | $\begin{gathered} \text { erated Ir } \\ 11 \% \\ 10 \% \end{gathered}$ | $\begin{gathered} \text { struction } \\ 14 \% \\ 12 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 5 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 12 \% \end{aligned}$ | $\begin{aligned} & 32 \% \\ & 14 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 22 \% \end{aligned}$ | $\begin{aligned} & 8 \% \\ & 9 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 24 \% \\ & 18 \% \end{aligned}$ |
|  |  |  |  |  | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 68 \% \\ & 90 \% \end{aligned}$ | 89\% $87 \%$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & 82 \% \\ & 89 \% \end{aligned}$ |



'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
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'-' Indicates zero observations reported for this group
'n/a' Indicates data reporting is not applicable for this group
'**' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/index4.aspx?id=3881 A more complete report about your school, the Academic Excellence Indicator System (ArIS) report
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

## 2010-11 School Report Card

School Name: AUSTIN EL
School Number: 112901101
2011 School Accountability Rating: Academically Acceptable
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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|  | State <br> Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | 18.5 | - |
| Grade 1 | 18.9 | 20.2 | 18.1 | 21.3 |
| Grade 2 | 18.8 | 17.9 | 17.6 | 19.9 |
| Grade 3 | 18.8 | 21.9 | 18.4 | 21.6 |
| Grade 4 | 19.0 | 19.1 | 18.7 | 19.9 |
| Grade 5 | 21.4 | 20.3 | 19.4 | - |
| Grade 6 | 20.7 | 19.2 | 19.3 | - |
| Mixed Grades | 23.9 | 28.3 | 21.7 | 25.0 |
| Number of Students per Teacher | 14.7 | 13.2 | 14.5 | 14.7 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010) : |  |  | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures |  |  | \$6,204 | \$5,810 |
| Instruction (11,95) |  |  | \$4,697 | \$4,510 |
| Instructional-Related Services (12,13) |  |  | \$221 | \$139 |
| Instructional Leadership (21) |  |  | \$59 | \$85 |
| School Leadership (23) |  |  | \$421 | \$516 |
| Support Services-Student ( $31,32,33)$ |  |  | \$278 | \$98 |
| Other Campus Costs ( $35,36,51,52,53)$ |  |  | \$529 | \$463 |

 Glossary for more details.
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'**' For more details on this Chapter 44 measur for this group. http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
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## 2010-11 School Report Card

School Name: EARLY CHILDHOOD LRN CTR
School Number: 112901102
2011 School Accountability Rating: Recognized
This school is paired with 112901104 ,LAMAR EL
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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TEXAS EDUCATION AGENCY S E D U C A T I O N
$2010-11$ School Report Card

School Enrollment: 612 Grade Span: PK - 01 School Type: Elementary

|  | State <br> Average | District <br> Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | - | 20.3 |
| Grade 1 | 18.9 | 20.2 | - | - |
| Grade 2 | 18.8 | 17.9 | - | - |
| Grade 3 | 18.8 | 21.9 | - | - |
| Grade 4 | 19.0 | 19.1 | - | - |
| Grade 5 | 21.4 | 20.3 | - | - |
| Grade 6 | 20.7 | 19.2 | - | - |
| Mixed Grades | 23.9 | 28.3 | - | - |
| Number of Students per Teacher | 14.7 | 13.2 | - | 16.3 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010): |  |  | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures |  |  | - | \$6,701 |
| Instruction (11,95) Instructional-Related Services ( 12,13 ) |  |  | - | \$5,262 \$133 |
| Instructional Leadership (21) |  |  | _ | \$284 |
| School Leadership (23) |  |  | - | \$204 |
| Support Services-Student (31, 32,33) |  |  | - | \$524 |
| Other Campus Costs ( $35,36,51,52,53)$ |  |  | - | \$295 |

 Glossary for more details.
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A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

## 2010-11 School Report Card

School Name: LAMAR EL
School Number: 112901104
2011 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Mathematics
Comparable Improvement: Mathematics
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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|  | State <br> Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | 18.8 | - |
| Grade 1 | 18.9 | 20.2 | 18.1 | 21.5 |
| Grade 2 | 18.8 | 17.9 | 18.2 | 20.2 |
| Grade 3 | 18.8 | 21.9 | 18.5 | 20.6 |
| Grade 4 | 19.0 | 19.1 | 19.1 | 16.1 |
| Grade 5 | 21.4 | 20.3 | 21.5 | - |
| Grade 6 | 20.7 | 19.2 | 20.6 | - |
| Mixed Grades | 23.9 | 28.3 | 28.5 | 17.6 |
| Number of Students per Teacher | 14.7 | 13.2 | 14.9 | 14.2 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,901 | \$6,064 |
| Instruction (11,95) |  |  | \$4,506 | \$4,818 |
| Instructional-Related Services (12,13) |  |  | \$234 | \$142 |
| Instructional Leadership (21) |  |  | \$64 | \$133 |
| School Leadership (23) |  |  | \$389 | \$425 |
| Support Services-Student ( $31,32,33)$ |  |  | \$281 | \$185 |
| Other Campus Costs ( $35,36,51,52,53)$ |  |  | \$427 | \$361 |

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?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'**' For more data reporting is not applicable for this group. http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

## 2010-11 School Report Card

School Name: TRAVIS EL
School Number: 112901105
2011 School Accountability Rating: Recognized
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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|  | State <br> Average | District Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | 18.1 | - |
| Grade 1 | 18.9 | 20.2 | 17.3 | 19.9 |
| Grade 2 | 18.8 | 17.9 | 17.8 | 17.9 |
| Grade 3 | 18.8 | 21.9 | 18.2 | 22.8 |
| Grade 4 | 19.0 | 19.1 | 18.7 | 20.8 |
| Grade 5 | 21.4 | 20.3 | 20.4 | - |
| Grade 6 | 20.7 | 19.2 | 21.8 | - |
| Mixed Grades | 23.9 | 28.3 | 32.3 | 23.9 |
| Number of Students per Teacher | 14.7 | 13.2 | 14.1 | 14.9 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010): |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$6,335 | \$4,751 |
| Instruction (11,95) |  |  | \$4,821 | \$3,927 |
| Instructional-Related Services (12,13) |  |  | \$224 | \$114 |
| Instructional Leadership (21) |  |  | \$67 | \$83 |
| School Leadership (23) |  |  | \$409 | \$231 |
| Support Services-Student ( $31,32,33)$ |  |  | \$314 | \$187 |
| Other Campus Costs ( $35,36,51,52,53)$ |  |  | \$499 | \$210 |

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'**' For more details on this Chapter 44 measur for this group. http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

## 2010-11 School Report Card

School Name: BOWIE EL
School Number: 112901106
2011 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Comparable Improvement: Mathematics
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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|  | State <br> Average | District <br> Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | 18.2 | - |
| Grade 1 | 18.9 | 20.2 | 17.9 | 18.7 |
| Grade 2 | 18.8 | 17.9 | 17.8 | 15.6 |
| Grade 3 | 18.8 | 21.9 | 18.1 | 21.8 |
| Grade 4 | 19.0 | 19.1 | 18.1 | 19.4 |
| Grade 5 | 21.4 | 20.3 | 20.4 | - |
| Grade 6 | 20.7 | 19.2 | 19.9 | - |
| Mixed Grades | 23.9 | 28.3 | 13.4 | 24.3 |
| Number of Students per Teacher | 14.7 | 13.2 | 14.3 | 13.8 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010): |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$6,071 | \$5,397 |
| Instruction (11,95) |  |  | \$4,661 | \$4,418 |
| Instructional-Related Services (12,13) |  |  | \$222 | \$140 |
| Instructional Leadership (21) |  |  | \$60 | \$134 |
| School Leadership (23) |  |  | \$418 | \$275 |
| Support Services-Student ( $31,32,33)$ |  |  | $\$ 328$ | $\$ 136$ |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$382 | \$294 |

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'**' For more data reporting is not applicable for this group. http://www.tea.state.tx.us/index4.aspx?id=3881
A more complete report about your school, the Academic Excellence Indicator System (AEIS) report,
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## 2010-11 School Report Card

School Name: DOUGLAS INT
School Number: 112901107
2011 School Accountability Rating: Recognized
Gold Performance Acknowledgments:
Commended on Science
District Name: SULPHUR SPRINGS ISD
2011 District Accountability Rating: Academically Acceptable

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| School Name: School Number District Name | $\begin{aligned} & \text { UGLLAS } \\ & 112901 \end{aligned}$ <br> SULPHU | INGS ISD |  | TEX | $\begin{aligned} & S \quad E D U C \\ & 2010-11 ~ S C l \end{aligned}$ | ATION ool Repor | A G E N <br> Card |  |  | School | Enrollme <br> Grade Sp <br> School Ty | nt: <br> an: <br> : | $\begin{aligned} & 301 \\ & 05-05 \\ & \text { Element } \end{aligned}$ | Page <br> ary |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander |  | wo or <br> e Races | Econ <br> Disadv |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator) @ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | * | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ | $\begin{array}{r} * \\ \mathrm{n} / \mathrm{a} \end{array}$ |  | $\begin{aligned} & 99 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ |
| Mathematics | 2011 | 84\% $84 \%$ | $82 \%$ $82 \%$ | 94\% $93 \%$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} \text { * } \\ \text { n/a } \end{array}$ | $\begin{array}{r} \text { * } \\ \text { n/a } \end{array}$ |  | $\begin{aligned} & 99 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 90 \% \end{aligned}$ | * | n/a | n/a |  | $\begin{aligned} & 89 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $76 \%$ $76 \%$ | $\begin{aligned} & 75 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & \text { 81\% } \\ & 67 \% \end{aligned}$ | $\begin{aligned} & 79 \% \\ & 79 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 83 \% \end{aligned}$ |  | $\begin{array}{r} \text { * } \end{array}$ | $\begin{array}{r} \text { * } \end{array}$ |  | $\begin{aligned} & 89 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 77 \% \\ & 71 \% \end{aligned}$ |
| Students Not Tested Due to Exemptions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Exempt | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 0.9 \% \\ & 0.9 \% \end{aligned}$ | $\begin{aligned} & 0.6 \% \\ & 0.5 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 0.3 \% \\ & 1.6 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & 1.4 \% \\ & 7.5 \% \end{aligned}$ | $\begin{aligned} & 0.0 \% \\ & 0.0 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  |  |  | ${ }_{\text {0 }}^{0.0 \%}$ | $\begin{aligned} & 0.0 \% \\ & 2.8 \% \end{aligned}$ |
| Progress of Prior Year TAKS Failers <br> Percent of Failers Passing TAKS (Sum of Gr 4-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 47 \% \\ & 50 \% \end{aligned}$ | $\begin{aligned} & 35 \% \\ & 38 \% \end{aligned}$ | $\begin{aligned} & 58 \% \\ & 64 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 41 \% \end{aligned}$ | 50\% | $\begin{aligned} & 11 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 15 \% \\ & 42 \% \end{aligned}$ | * | * | * |  | * | $\begin{aligned} & 19 \% \\ & 33 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 42 \% \\ & 45 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 56 \% \\ & 59 \% \end{aligned}$ | $\begin{aligned} & 21 \% \\ & 33 \% \end{aligned}$ | $\begin{array}{r} * \\ 38 \% \end{array}$ | $\underset{22 \%}{*}$ | $\begin{aligned} & 14 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 23 \% \\ & 26 \% \end{aligned}$ |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Re | iring 2011 2010 | $\begin{gathered} \text { erated } I_{1} \\ 13 \% \\ 15 \% \end{gathered}$ | $\begin{gathered} \text { struction } \\ 13 \% \\ 15 \% \end{gathered}$ | $\begin{aligned} & 5 \% \\ & 7 \% \end{aligned}$ | $\begin{aligned} & 13 \% \\ & 15 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 21 \% \end{array}$ | $\begin{aligned} & 20 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 12 \% \\ & 14 \% \end{aligned}$ | * |  |  |  | < 1\% | $\begin{aligned} & 17 \% \\ & 23 \% \end{aligned}$ |
| TAKS Cumula | ve Met $2011$ $2010$ | $\begin{gathered} \text { dard (1s } \\ 93 \% \\ 92 \% \end{gathered}$ | $\begin{gathered} \& \text { 2nd Adn } \\ 90 \% \\ 91 \% \end{gathered}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | * |  | * |  | $\underset{\text { * }}{\text { 99\% }}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ |
| Grade 5 Mathematics (English and Spanish) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Re | iring <br> 2011 <br> 2010 | $\begin{gathered} \text { erated } I_{1} \\ 14 \% \\ 14 \% \end{gathered}$ | $\begin{gathered} \text { struction } \\ 15 \% \\ 21 \% \end{gathered}$ | 7\% $9 \%$ | $\begin{aligned} & 15 \% \\ & 21 \% \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 44 \% \end{aligned}$ | $\begin{aligned} & 17 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 14 \% \\ & 15 \% \end{aligned}$ | * | * | * |  | 22\% | $\begin{aligned} & 19 \% \\ & 29 \% \end{aligned}$ |
| TAKS Cumula | ve Met $2011$ $2010$ | $\begin{gathered} \text { dard ( } 1 \mathbf{s} \\ 93 \% \\ 92 \% \end{gathered}$ | $\begin{gathered} \& \text { 2nd Adn } \\ 90 \% \\ 90 \% \end{gathered}$ | $\begin{aligned} & 98 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ |  | * |  | 99\% | $\begin{aligned} & 87 \% \\ & 84 \% \end{aligned}$ |


|  | State <br> Average | District Average | School Group Median | School <br> (All <br> Students) | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate @ |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-10 | 95.5\% | 95.9\% | 96.6\% | 96.0\% | 96.6\% | 96.5\% | 95.7\% | * | * | - | * | 95.8\% |
| 2008-09 | 95.6\% | 96.1\% | 96.7\% | 96.3\% | 97.6\% | 97.2\% | 95.5\% | - | n/a | n/a | n/a | 96.1\% |

School Enrollment: 301 Grade Span: $05-05$ School Type: Elementary

|  | State <br> Average | District <br> Average | School Group Average | School |
| :---: | :---: | :---: | :---: | :---: |
| Class Size Averages by Grade |  |  |  |  |
| Elementary: Kindergarten | 19.0 | 20.3 | 19.3 | - |
| Grade 1 | 18.9 | 20.2 | 19.2 | - |
| Grade 2 | 18.8 | 17.9 | 19.6 | - |
| Grade 3 | 18.8 | 21.9 | 19.0 | - |
| Grade 4 | 19.0 | 19.1 | 20.0 | - |
| Grade 5 | 21.4 | 20.3 | 23.0 | 20.3 |
| Grade 6 | 20.7 | 19.2 | 23.1 | - |
| Mixed Grades | 23.9 | 28.3 | 20.4 | 49.0 |
| Number of Students per Teacher | 14.7 | 13.2 | 15.5 | 14.0 |
| Instructional Staff Percent ** | 64.4\% | 68.0\% | n/a | n/a |
| Instructional Expenditure Ratio ** | 65.3\% | 65.3\% | n/a | n/a |
| Expenditures per Student (2009-2010) : |  |  | School Group Average (All Funds) | School <br> (All Funds) |
| Total Operating Expenditures |  |  | \$5,982 | \$6,043 |
| Instruction (11,95) |  |  | \$4,496 | \$4,187 |
| Instructional-Related Services (12,13) |  |  | \$247 | \$320 |
| Instructional Leadership (21) |  |  | \$79 | \$164 |
| School Leadership (23) |  |  | \$400 | \$374 |
| Support Services-Student (31, 32,33) |  |  | \$304 | \$376 |
| Other Campus Costs ( $35,36,51,52,53$ ) |  |  | \$456 | \$621 |

 Glossary for more details.
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'-' Indicates zero observations reported for this group.
'**' For more details on this Chapter 44 measur for this group. htp://www.tea.state.tx.us/index4.aspx?id=3881.
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is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

